Kunsill Malti għall-Kwalifiki
Malta Qualifications Council

X'jagħmel il-KMK

Il-KMK se jaħdem biex ikabbar kemm jista' jkun il-potenzjal ta' l-istituzzjonijiet tat-taħriġ biex jiżgura li min irid jitgħallem ikollu għażliet, li t-tagħlim ikun rilevanti għall-impjegabilità, l-inklużività, il-flessibilità, it-trasferimenti tal-kredits u l-progressjoni. Il-KMK se jinkoraġġixxi u jgħin lil individwi biex jidħlu għal tagħlim tul il-ħajja kollha u biex jużaw l-opportunitajiet għal progressjoni, kumulazzjoni u trasferiment ta' kredits fl-edukazzjoni formali, informali u mhux formali.

Il-KMK huwa impenjat:

- Li jippromwovi u jsostni l-NQF u jistabbilixxi politka u kriterji li l-Qafas għandu jkun jissejjes fuqhom;
- Li japprova u jiżgura l-pubblikazzjoni ta' standards nazzjonali ta' għarfien, ħiliet, kompetenzi u attitudnijiet għal kull settur ta' żvilupp;
- Li japprova u jiżgura l-pubblikazzjoni ta' proċeduri biex ikunu implimentati minn aġenziji tat-taħriġ li joffru programmi ta' edukazzjoni, programmi u ċertifikati ta' edukazzjoni, kif ukoll taħriġ maħruġin minn aġenziji ta' taħriġ;
- Li jżomm u joħroġ dokumenti uffiċjali taċ-ċertifikati mogħtija;
- Li jitratta materji relatati mar-rikonoxximent u l-komparabilità ta' kwalifiki (Malta QRIC).

Mission Statement

To oversee the development of the National Qualifications Framework in the context of lifelong learning and to work in partnership with learners, employers and training and education providers to achieve and maintain excellence as a contribution towards the national effort for competitiveness.

The Malta Qualifications Council is chaired by Mr Joseph Abela Fitzpatrick.

The other members are Mr Joseph Cutajar, Mr Emmanuel Zahra, Mr Joseph Farrugia, Ms Veronica Grech, Ms Charmaine Portelli, Ms Joan Micallef, Mr Vince Farrugia and Ms Rosyln Vella.

The Chief Executive is Dr James Calleja.

"Bħala persuna li ġejja minn ħames snin fil-qasam tal-Politika Soċjali, jien naqbel ma' dan il-programm ta' ħidma għax ipoġġi lill-individwi kollha, il-ħiliet kollha u l-aspirazzjonijiet ta' kulħadd fil-qalba ta' l-edukazzjoni. Id-dimensjoni soċjali ta' l-edukazzjoni li spiss nitkellem dwarha, hi l-ħila ta' min jiddeċiedi l-politika u dawk responsabbli mit-taħriġ u l-impjiegi, li jħarsu lejn l-edukazzjoni fl-aspetti kollha tagħha, mhux biss bħala proċess tul il-ħajja imma wkoll bħala l-unika risposta għal min irid jitlaq l-iskola qabel iż-żmien, għal min iħossu nieqes mill-motivazzjoni, għal min iħossu emarġinat, eskluż jew bla xogħol."

Dolores Cristina
Ministru ta' l-Edukazzjoni, Kultura, Żgħażagħ u Sport

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Kunsill Malti għall-Kwalifiki
Malta Qualifications Council

MALTA'S NATIONAL QUALIFICATIONS FRAMEWORK FOR LIFELONG LEARNING

8	DOCTORAL DEGREE		8
7	MASTER'S DEGREE POSTGRADUATE DIPLOMA POSTGRADUATE CERTIFICATE		7
6	BACHELOR'S DEGREE		6
5	UNDERGRADUATE DIPLOMA UNDERGRADUATE CERTIFICATE	VET HIGHER DIPLOMA	5
4	MATRICULATION CERTIFICATE ADVANCED LEVEL INTERMEDIATE LEVEL	VET DIPLOMA	4(e)
3	GENERAL EDUCATION LEVEL 3 SEC GRADE 1-5	VET LEVEL 3	3(d)
2	GENERAL EDUCATION LEVEL 2 SEC GRADE 6-7	VET LEVEL 2	2(c)
1	GENERAL EDUCATION LEVEL 1 SCHOOL LEAVING CERTIFICATE	VET LEVEL 1	1 (a/b)

Annotations:

* The National Qualifications Framework is designed in such a way as to be able to include diverse forms of qualifications not as yet covered by this Framework.

(a) Attainment of the Basic Employment Passport together with either the Adult Skills Certificate or the MQC 8 Key Competences at Level 1 are also considered as a Full VET Level 1 qualification.

(b) The MQC recommends that a Full VET Level 1 qualification should enjoy the same parity of esteem as a Full School Leaving Certificate.

(c) The Malta Qualifications Council recommends that a Full VET Level 2 qualification should enjoy the same parity of esteem as 4 General Education Level 2 subjects.

(d) The Malta Qualifications Council recommends that a Full VET Level 3 qualification should enjoy the same parity of esteem as 6 General Education Level 3 subjects.

(e) The Malta Qualifications Council recommends that a Full VET Diploma should enjoy the same parity of esteem as 3 Advanced Level subjects.